

LESSON 2

Objective 4: See sentences, say which part names something, which part tells more

A

High Prompt (for numbers 1 to 5, student and teacher BOTH write. Student provides vocal answers) ---NO MODEL STEP FOR THIS OBJECTIVE

1. Yesterday we worked on two parts of a simple sentence. First a simple sentence names something, then it tells more. What does it do first? “**Names something.**” Then what? “**Tells more.**”

2. Pick up your pen or pencil. Find part A on your worksheet. The instructions say underline the part that names. Now we have no picture, just sentences.

3. Read sentence 1 for me. “**The animals were in the circus.**”

4. What part names something? “**The animals.**” We’ll underline the part that names.

5. Tell me more about the animals. “**Were in the circus.**”

6. Read sentence 2. “**The girl drew a picture.**”

7. What part names something? “**The girl.**” We’ll underline the part that names.

8. Tell me more about the girl. “**Drew a picture.**”

9. Read sentence 3. “**Our new teacher helped us.**”

10. What part names something? “**Our new teacher.**” We’ll underline the part that names.

11. Tell me more about our new teacher. “**Helped us.**”

12. Read sentence 4. “**He marched in the band.**”

13. What part names something? “**He.**” We’ll underline the part that names.

14. Tell me more about he. “**Marched in the band.**”

15. Read sentence 5. “**The class played basketball.**”

16. What part names something? “**The class.**” We’ll underline the part that names.

17. Tell me more about the class. “**Played basketball.**”

Medium Prompt (For numbers 6 to 10, ONLY student writes. Student provides vocal answers.)

18. Read sentence 6 to yourself. (think time)
19. What part names something? **“The men.”** Underline the part that names.
20. Tell me more about the men. **“told jokes.”**
21. Read sentence 7 to yourself. (think time)
22. What part names something? **“They”** Underline the part that names.
23. Tell me more they. **“washed the car yesterday.”**
24. Read sentence 8 to yourself. (think time)
25. What part names something? **“Her father.”** Underline the part that names.
26. Tell me more about her father. **“did not like meat loaf.”**
27. Read sentence 9 to yourself. (think time)
28. What part names something? **“The truck.”** Underline the part that names.
29. Tell me more about the truck. **“had a flat tire.”**
30. Read sentence 10 to yourself. (think time)
31. What part names something? **“The women”** Underline the part that names.
32. Tell me more about the women. **“wore red shirts.”**

Low Prompt (For numbers 11 to 20, ONLY student writes)

33. Complete 11 to 20 on your own. Underline the part that names. When you're done, I'll check your answers.

Answer key:

11. A woman went to the zoo.
 12. Kevin delivered newspapers.
 13. A big grey dog howled at the moon.
 14. The truck crashed into the wall.
 15. The red bird had a twig in its mouth.
 16. A grey cat drank milk.
 17. The peanut butter tasted weird.
 18. Ms. Davis gave our tests back.
 19. The newspaper landed in the sprinkler.
 20. Bobby drove the car away.
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Objective 5: See examples of simple sentences and non examples of sentence fragments (part that names or tells more), and say if it is a simple sentence if not, what part is missing. Circle the simple sentence.

Model (Numbers 1 to 5, only the teacher writes. Student provides answers vocally and watches).

B

1. Put your pen or pencil down. Find part B on your worksheet. The instructions say circle each simple sentence.
2. Read number 1 for me. **“The dog.”**
3. This is not a simple sentence, so I won’t circle it.
4. There are two parts to a simple sentence: a part that names, and a part that tells more. “The dog” is the part that names.
5. Read number 2 for me. **“Sat in the tree.”**
6. This is not a simple sentence, so I won’t circle it.
7. There are two parts to a simple sentence: a part that names, and a part that tells more. “Sat in the tree” is the part that tells more.
8. Read number 3 for me. **“The boy sat in the tree.”**

9. This IS a simple sentence, so I WILL circle it.
10. Read number 4 for me. **“The old man.”**
11. This is not a simple sentence, so I will not circle it.
12. There are two parts to a simple sentence: a part that names, and a part that tells more. “The old man” is the part that names.
13. Read number 5 for me. **“We swung in the trees.”**
14. This IS a simple sentence, so I WILL circle it.

High Prompt (for numbers 6 to 10, student and teacher BOTH write. Student provides vocal answers)

15. Pick up your pen or pencil. We’ll circle complete sentences together. I’ll need your help.
16. Read number 6 for me. **“My shirt.”**
17. Is that a simple sentence, yes or no? **“No.”**
18. Good, we won’t circle it. It is not a simple sentence. What part is there? The part that names or the part that tells more? **“The part that names.”**
19. Read number 7 for me. **“My shirt smelled funny.”**
20. Is that a simple sentence, yes or no? **“Yes.”**
21. Yes, it is. We’ll circle it.
22. Read number 8 for me. **“Played basketball.”**
23. Is that a simple sentence, yes or no? **“No.”**
24. Good, we won’t circle it. It is not a simple sentence. What part is there? The part that names or the part that tells more? **“The part that tells more.”**
25. Read number 9 for me. **“The girls sat in chairs.”**
26. Is that a simple sentences, yes or no? **“Yes.”**
27. Yes it is, we will circle it.

28. Read number 10 for me. **“Looked at the T.V.”**

29. Is that a simple sentence, yes or no? **“No.”**

30. Good, we won't circle it. It is not a simple sentence. What part is there? The part that names or the part that tells more? **“The part that tells more.”**

Medium Prompt (For numbers 11 to 15, ONLY student writes. Student provides vocal answers.)

31. Read number 11 to yourself. (think time)

32. Is that a simple sentence, yes or no? **“Yes.”**

33. Correct, circle it.

34. Read number 12 to yourself. (think time)

35. Is that a simple sentence, yes or no? **“No.”**

36. What part is there? The part that names or the part that tells more? **“The part that names.”**

37. Read number 13 to yourself. (think time)

38. Is that a simple sentence, yes or no? **“No.”**

39. What part is there? The part that names or the part that tells more? **“The part that names.”**

40. Read number 14 to yourself. (think time)

41. Is that a simple sentence, yes or no? **“Yes.”**

42. Correct, circle it.

43. Read number 15 to yourself. (think time)

44. Is that a simple sentence, yes or no? **“No.”**

45. What part is there? The part that names or the part that tells more? **“The part that tells more.”**

Low Prompt (For numbers 16 to 20, ONLY student writes)

46. Complete numbers 16 to 20 on your own. Circle the simple sentences only. When you're done, I'll check your work.

Answer key:

- 16. Our computer
- 17. We ran home.
- 18. Grabbed the candle.
- 19. Hot day.
- 20. The swimmer dove in the pool.

C

Objective 6: The person who wrote these sentences does not realize all sentences start with a capital letter and have an end mark.

Model (Numbers 1 to 5, only the teacher writes. Student provides answers vocally and watches).

1. Put your pen or pencil down. Find part C on your worksheet. The instructions say: put in the capitals and end marks.
2. Read sentence 1. **“the boy ran into the street.”**
3. It is missing a capital letter. It has an end mark. I need to fix it up. (Correct sentence).
4. Read sentence 2. **“The boy ran into the street”**
5. It has a capital letter. It is missing an end mark. I need to fix it up. (Correct sentence).
6. Read sentence 3. **“Our new dog smelled weird.”**
7. It has a capital letter. It has an end mark.
8. Read sentence 4. **“The sneakers smelled new”**
9. It has a capital letter. It's missing an end mark. I need to fix it up. (Correct sentence).
10. Read sentence 5. **“we held a candle”**
11. It is missing a capital letter. It is missing an end mark. I need to fix it up. (Correct sentence).

High Prompt (for numbers 6 to 10, student and teacher BOTH write. Student provides vocal answers)

12. Pick up your pen or pencil. We'll both write.

13. Read sentence 6. **"The family carried the sofa."**

14. Is it missing a capital or end mark, yes or no? **"No."** No, don't to fix it up.

15. Read sentence 7. **"the dogs pulled the sled."**

16. Is it missing a capital or end mark, yes or no? **"Yes."** We'll both fix it up. (Correct sentence).

17. Read sentence 8. **"sam looked at his new car."**

18. Is it missing a capital or end mark, yes or no? **"Yes."** We'll both fix it up. (Correct sentence).

19. Read sentence 9. **"The sun shined in the sky."**

20. Is it missing a capital or end mark, yes or no? **"No."** No, don't to fix it up.

21. Read sentence 10. **"an apple fell from the tree."**

22. Is it missing a capital or end mark, yes or not? **"Yes."** We'll both fix it up. (Correct sentence).

Medium Prompt (For numbers 11 to 15, ONLY student writes. Student provides vocal answers.)

23. Read sentence 11 to yourself. (think time)

24. Is it missing a capital or end mark, yes or no? **"Yes."** Fix it up.

25. Read sentence 12 to yourself. (think time)

26. Is it missing a capital or end mark, yes or no? **"Yes."** Fix it up.

27. Read sentence 13 to yourself. (think time)

28. Is it missing a capital or end mark, yes or no? **"Yes."** Fix it up.

29. Read sentence 14 to yourself. (think time)

30. Is it missing a capital or end mark, yes or no? **“No.”**

31. Read sentence 15 to yourself. (think time)

32. Is it missing a capital or end mark, yes or no? **“No.”**

Low Prompt (For numbers 16 to 20, ONLY student writes)

33. Complete numbers 16 to 20 on your own. Fix up any sentences that need a capital or end mark. I'll check your answers when finished.

Answer key:
16. We ran the race.
19. Gary drove the truck.
20. Tom read the newspaper.

CHECKOUT FOR LESSON 2

1. I want to see how well I taught you today's lesson. You will complete this worksheet by yourself.

2. For numbers 1 to 5, the instructions say underline the part of each sentence that names.

3. For numbers 6 to 10, the instructions say circle each simple sentence.

(To proceed to Lesson 2 tomorrow, student needs to score at least 90% on the checkout. If they score below, repeat Lesson 1 the next day).

ANSWER KEY FOR CHECKOUT 2

1. The old dog jumped
2. We ran
3. Jim played
4. My left shoe
5. Peter

7. The yellow cat sat in the tree .

10. The newspaper was very wet.